



INTERNATIONAL EUROPEAN UNIVERSITY

**EDUCATIONAL AND PROFESSIONAL PROGRAM:
GERMANIC LANGUAGES AND LITERATURE (TRANSLATION
INCLUDED, FIRST – ENGLISH)**

first (Bachelor) level

specialty: 035 Philology

knowledge area: 03 Humanities

**educational qualification: Bachelor of Philology, specialization: Germanic
Languages and Literature (Translation Included), First – English**

APPROVED

**By the Decision of the Academic Council of
International European University**

dd. May 30, 2024, protocol No. 6

Chair of the Academic Council,

Oleh PADALKA



**Educational and professional program
becomes effective by the Order of the Rector of
International European University
dd. June 7, 2024, No. 41-OD**

Kyiv - 2024

INTRODUCTION

The educational and professional program of the first (Bachelor) level of higher education, specialty: 035 PHILOLOGY, English Studies and Translation, 035.041 GERMANIC LANGUAGES AND LITERATURE (TRANSLATION INCLUDED), FIRST – ENGLISH, knowledge area: 03 HUMANITIES, is developed according to the Law of Ukraine On Higher Education dd. July 1, 2014, No. 1556-VII (as amended and supplemented), Resolutions of the Cabinet of Ministers of Ukraine: About Approval of the National Qualifications Frameworks dd. November 23, 2011, No. 1341 (as amended by the Resolution of the Cabinet of Ministers of Ukraine dd. June 25, 2020, No. 519), About Approval of Licensing conditions for Conducting Educational Activities dd. December 30, 2015, No. 1187 (as amended), *the Order of the Ministry of Education and Science of Ukraine On Approval of the Higher Education Standard in the 035 Philology Specialty of the First (Bachelor) Level dd. June 20, 2019, No. 869* (amendments are introduced according to the Order of the Ministry of Education and Science of Ukraine dd. May 28, 2021, No. 593).

The educational and professional program stipulates the background for access to study, focus and key focus, the amount of ECTS credits required to gain a Bachelor’s degree, the list of general and specialized (professional) competencies, the normative and variable content of student training specified in learning outcomes terms and requirements for higher education quality control.

The educational program “Germanic Languages and Literature (Translation Included, First – English)” of the first (Bachelor) level, specialty: 035 Philology (035.041 Germanic Languages and Literature (Translation Included), First – English), knowledge area: 03 Humanities, is developed by the working group consisting of:

Full name	Position (for part-time employees – place of main work, position)	Academic degree, academic title, granting Department (specialty)
Guarantor of the educational program (head of the working group)		
Olena Pokatilova	Associate Professor at the Department of Social Sciences and Humanities of International European University	PhD in Pedagogy
Members of the working group		
Iryna Torbenko	Vice-Rector for Scientific and Pedagogical Work and International Relations, Associate Professor at the Department of Social Sciences and Humanities	PhD in Pedagogy, Associate Professor
Nataliia Davydenko	Associate Professor at the Department of Social Sciences and Humanities of International European University	PhD in Philology
Nataliia Khanykina	Associate Professor at the Department of Social Sciences and Humanities of International European University	PhD in Philology
Tetiana Sorokina	Associate Professor at the Department of Social Sciences and Humanities of International European University	PhD in Technical Sciences

Stakeholders	
Oleksandr Romanovskyi	Private Higher Educational Establishment-Institute Ukrainian-American Concordia University
Oksana Dobrovolska	Kyiv Palace of Children and Youth
Kostiantyn	Vinnytsia College of Humanities and Pedagogy

The Philology educational and professional program is developed according to the following requirements:

1. The Law of Ukraine On Higher Education dd. July 1, 2014, No. 1556-VII (as amended and supplemented).
2. The Resolution of the Cabinet of Ministers of Ukraine About approval of the National Qualifications Frameworks dd. November 23, 2011, No. 1341 (as amended by the Resolution of the Cabinet of Ministers of Ukraine dd. June 25, 2020, No. 519).
3. The Resolution of the Cabinet of Ministers of Ukraine About Approval of Licensing Conditions for Conducting Educational Activities dd. December 30, 2015, No. 1187 (as amended).
4. The Order of the Ministry of Education and Science of Ukraine On Approval of the Higher Education Standard in the 035 Philology Specialty of the First (Bachelor) Level dd. June 20, 2019, No. 869.
5. The Higher Education Standard in the 035 Philology Specialty of the First (Bachelor) Level No. 869 dd. June 20, 2019.
6. The National Classifier of Ukraine DK 003:2010 Occupational Classification dd. November 1, 2010 (as amended and supplemented).

1. Profile of the Bachelor's educational and professional program in the 035 Philology specialty

1. General information	
Full name of the higher education institution and structural unit	International European University; Education and Research Institute "European Business School"; Department of Social Sciences and Language Training
Degree of higher education and name of qualification	Bachelor, Qualification: Bachelor of Philology, specialization: Germanic Languages and Literature (Translation Included), First – English
Official name of the educational and professional program	Germanic Languages and Literature (Translation Included, First – English)
Type of diploma and capacity of the educational and professional program	Bachelor's Degree Diploma, single, 240 ECTS credits, Period of study: 3 years and 10 months.
Accreditation	<u>Accreditation is conducted for the first time</u>
Cycle/level	NQF of Ukraine – 6 th level, FQ-EHEA – first cycle, EQF-LLL – 6 th level.
Background	<p>Based on complete general secondary education is 240 ECTS credits; based on the degree of Junior Bachelor (Junior Specialist), the higher education institution has the right to recognize and re-credit no more than 120 ECTS credits received as part of the previous educational program of Junior Bachelor (Junior Specialist).</p> <p>Based on the degree of Bachelor, Master, or Specialist, the higher education institution has the right to recognize and re-credit no more than 120 ECTS credits received as part of the previous educational program.</p> <p>Based on the degree of Professional Junior Bachelor, the higher education institution has the right to recognize and re-credit no more than 60 ECTS credits received as part of the previous educational program of professional pre-higher education. At least 50% of the capacity of the educational program should be focused on general and specialized (professional) competencies in the specialty stipulated by this higher education standard. Admission based on the degrees of Junior Bachelor, Professional Junior Bachelor, or Junior Specialist is carried out according to the results of the external independent testing in the manner prescribed by law.</p>
Language(s) of instruction	Ukrainian, English
Validity of the educational and professional program	Until the next regular update
Internet address of constant placement of educational program description	https://ieu.edu.ua/navchannia/osvitni-prohramy
2. Goal of the educational and professional program	

To train specialists proficient in cutting-edge translation technologies to carry out professional activities in intercultural communications, able to solve specific professional problems and tasks by acquiring general and professional (specialized) competencies, which is the foundation for competitive professionals.

3. Characteristics of the educational and professional program

Subject area (knowledge area, specialty)	Knowledge area: 03 Humanities Specialty: 035 Philology
Focus of the educational and professional program	The educational and professional program is aimed at solving complicated specialized tasks and complex programs in philology to ensure oral and written foreign language communication in various branches of the economy, science, technology, economics, culture, or during study by analyzing, creating, assessing and translating texts of diverse content and genre into foreign and national languages.
Key focus of the educational and professional program and specialization	Professional education in 035 Philology. The Translation (English) educational and professional program is aimed at establishing an efficient, high-quality and contemporary educational system to ensure the international competitive ability of graduates.
Features of the educational and professional program	<p><i>Object of study:</i> English, second foreign language (in theoretical/practical, simultaneous/diachronic, dialectological, stylistic, sociocultural and other aspects); foreign literature, genre and style varieties of texts, translation studies; interpersonal, intercultural and mass communication in oral and written forms.</p> <p><i>Learning objectives:</i> Training of specialists able to carry out professional activities based on the competence system; training of students interested in foreign language and culture teaching techniques for further study at the second level.</p> <p><i>Theoretical content of the subject area.</i> Theoretical and historical aspects of learning English, second and third foreign languages, and foreign literature, theoretical problems of linguistics and foreign language and literature teaching techniques; forms, strategy and tactics of speech and intercultural communication; translation analysis and text editing.</p> <p><i>Methods, techniques, technologies and tools.</i> General scientific and special philological methods of language and literature research (systemic, descriptive, philological text analysis, linguistic and cultural, linguistic, literary, and comparative analysis, etc.); European standards of translation/interpretation activities; traditional and innovative learning methods, innovative educational, information and communication technologies; problem-based, problem-searching, interactive learning (disputes, discussions, round tables, training sessions, brainstorm, presentations, business and role-playing games); tools of global computer networks, traditional media, mass media, multimedia equipment; cutting-edge information and online technologies (Quizlet gamification platform; Lingvo online dictionaries, electronic libraries, virtual museums, etc.).</p> <p><i>Program features:</i></p> <ol style="list-style-type: none"> 1. A possibility to learn two foreign languages with obligatory assessment in theory and practice of translation. 2. A possibility to take part in the Bachelor's double degree diploma program in Philology as the parallel study at EU universities. 3. A possibility to undergo international practical training and

	<p>internship at partner universities in European countries.</p> <p>4. A possibility to take part in the student international mobility programs (Erasmus+): one semester of study at partner universities.</p>
4. Graduates' ability to employment and further study	
Employability	<p>Employment at enterprises of any organizational and legal form (commercial, non-commercial, state, municipal, educational, scientific); travel agencies; structures where graduates are entrepreneurs who create and develop their own business.</p> <p>Graduates can work as: translator and interpreter, guide interpreter, translation editor, interpreter at international exhibitions, conferences and negotiations, translator and interpreter at international agencies.</p>
Further study	<p>A possibility to continue study at the second (Master) level of higher education.</p> <p>Acquisition of additional qualifications in the postgraduate education system.</p>
5. Teaching and assessment	
Teaching and learning	<p>Student-centered, self-learning, problem-oriented learning.</p> <p>Problem-based, interactive, project, information and computer, self-development, collective and integrative, context teaching technologies.</p> <p>Educational and methodical support and consulting for independent work is conducted via the university virtual educational environment, Google Classroom and ZOOM platforms.</p>
Assessment	<p>Current assessment, test control, presentation of individual tasks, team reports, reports on practical training. Final control: exams and tests given the accumulated scores of current control.</p> <p>The assessment is conducted in the form of assessment exam in the theory and practice of translation.</p> <p>Practical training, essays, presentations, translation and teaching work.</p> <p>The final assessment system is based on academic integrity and transparency.</p> <p>The possibility of appeal is provided.</p>
6. Program competencies	
Integral competence	
<p>Ability to solve complicated specialized tasks and practical problems in philology (linguistics, literary studies, folklore studies, translation), during professional activities or study, which implies application of theories and methods of philological science and is characterized by complexity and uncertainty of conditions.</p>	
General competencies (GC)	<p>GC 1. Ability to exercise your rights and obligations as a member of society, realize values of civil (free, democratic) society and need for its steady growth, supremacy of law, rights and freedoms of individuals and citizens in Ukraine.</p> <p>GC 2. Ability to keep and multiply moral, cultural, scientific values, as well as multiply achievements of society based on the understanding of history and regularities of subject area development, its place in the general system of knowledge about nature and society and in the evolution of society, engineering and technologies, as well as to use different types and forms of physical activity for outdoor activities and a healthy lifestyle.</p> <p>GC 3. Ability to talk in a state language both orally and in written form.</p> <p>GC 4. Ability to be critical and self-critical.</p> <p>GC 5. Ability to learn and acquire contemporary knowledge.</p> <p>GC 6. Ability to find, process and analyze information from different sources.</p>

	<p>GC 7. Ability to identify, raise and solve problems.</p> <p>GC 8. Ability to work in a team and autonomously.</p> <p>GC 9. Ability to communicate in a foreign language.</p> <p>GC 10. Ability to abstract thinking, analysis and synthesis.</p> <p>GC 11. Ability to apply knowledge in practical situations.</p> <p>GC 12. Skills in applying information and communication technologies.</p> <p>GC 13. Ability to conduct research at the proper level.</p>
<p>Specialized (professional) competencies (SC)</p>	<p>SC 1. Awareness of the structure of philological science and its theoretical fundamentals.</p> <p>SC 2. Ability to use knowledge of language as a special symbol system, its nature, functions and levels in professional activities.</p> <p>SC 3. Ability to use knowledge of the theory and history of studied language(s) in professional activities.</p> <p>SC 4. Ability to analyze dialectal and social varieties of studied language(s), describe a social and linguistic situation.</p> <p>SC 5. Ability to use systemic knowledge of the main development periods of studied literature, from antiquity to the 21st century, the evolution of directions, genres and styles, key representatives and artistic phenomena, as well as knowledge of development trends in the world's literature process and Ukrainian culture in professional activities.</p> <p>SC 6. Ability to freely, flexibly and efficiently use studied language(s) in oral and written forms, in different genre and style varieties and registers of communication (official, unofficial, neutral) to solve communicative tasks in different life spheres.</p> <p>SC 7. Ability to collect, analyze, systematize and interpret linguistic, literary and folklore texts, interpretation and translation (depending on the chosen specialization).</p> <p>SC 8. Ability to freely operate specialized terms to solve professional tasks.</p> <p>SC 9. Awareness of principles and technologies of creating texts of different genres and styles in state and foreign language(s).</p> <p>SC 10. Ability to conduct a linguistic, literary and special philological (translation) analysis of texts of different styles and genres.</p> <p>SC 11. Ability to provide consultations, complying with standards of literary language and speech culture.</p> <p>SC 12. Ability to organize business communications.</p>
<p>Specialized (professional, subject) competencies (SC) defined by the higher education institution</p>	<p>SC 13. Ability to recognize all types of information (referential, predicative, temporal, modal, evaluative, emotive, pragmatic, which relates to register, deixis, theme/rheme) in studied foreign languages and render it according to the standards of the target language in translation and interpretation.</p> <p>SC 14. Ability to use knowledge of the features of non-verbal communication, standards of communicative behavior in a foreign language environment and the Translator's/Interpreter's Code of Conduct in the practice of communication in foreign languages and translation.</p>
<p>7. Program learning outcomes (PLO)</p>	
	<p>PLO 1. To communicate freely on professional issues with specialists and non-specialists in state and foreign languages orally and in a written form, as well as use them to organize efficient intercultural communication;</p> <p>PLO 2. To work efficiently with information: select necessary information from different sources, particularly from specialized literature and electronic databases, critically analyze and interpret it, arrange, classify and</p>

	<p>systematize it;</p> <p>PLO 3. To organize the process of self-learning and self-education;</p> <p>PLO 4. To understand fundamental principles of human being, nature and society;</p> <p>PLO 5. To cooperate with colleagues, representatives of other cultures and religions, followers of different political views, etc.;</p> <p>PLO 6. To use information and communication technologies to solve complicated specialized tasks and professional problems;</p> <p>PLO 7. To understand the main problems of philology and approaches to their solution using appropriate methods and innovative approaches;</p> <p>PLO 8. To know and understand the language system, general properties of literature as the art of word, history of studied language(s) and literature(s) and be able to apply this knowledge in professional activities;</p> <p>PLO 9. To characterize dialectal and social varieties of studied language(s), describe the studied social and linguistic situation(s);</p> <p>PLO 10. To know the standards of literary language and be able to apply them in practical activities;</p> <p>PLO 11. To know principles, technologies and techniques of creating oral and written texts of different genres and styles in state and foreign language(s);</p> <p>PLO 12. To analyze linguistic units, determine their interaction and characterize linguistic phenomena and processes behind them;</p> <p>PLO 13. To analyze and interpret works of Ukrainian and foreign fiction and folklore, determine their specificity and place in the literary process (according to the chosen specialty);</p> <p>PLO 14. To use studied language(s) in oral and written forms, in different genre and style varieties and registers of communication (official, unofficial, neutral) to solve communicative tasks in domestic, social, educational, professional and scientific life spheres;</p> <p>PLO 15. To conduct a linguistic, literary and special philological analysis of texts of different styles and genres;</p> <p>PLO 16. To know and understand key notions, theories and concepts of translation studies, be able to apply them in professional activities;</p> <p>PLO 17. To collect, analyze, systematize and interpret facts of language and speech, and use them to solve complicated tasks and problems in specialized areas of professional activities and/or study;</p> <p>PLO 18. To be able to manage complex actions or projects when solving complex problems in professional translation activities and be responsible for making decisions in unexpected circumstances;</p> <p>PLO 19. To have skills in participating in scientific and/or applied research in philology.</p>
Program learning outcomes defined by the higher education institution	<p>PLO 20. To use key notions, theories and concepts of translation studies in professional activities;</p> <p>PLO 21. To recognize all types of information (referential, predicative, temporal, modal, evaluative, emotive, pragmatic, which relates to register, deixis, theme/rheme) in studied foreign languages and render it according to the standards of the target language in consecutive interpretation;</p> <p>PLO 22. To use non-verbal means of communication and uses the standards of the Translator's/Interpreter's Code of Conduct in order to create conditions for efficient work to render professionally directed information and communication with representatives of foreign cultures.</p>
8. Resource support for the implementation of the educational and professional program	
Staffing	The qualification of the academic staff engaged in the educational and

	<p>professional program corresponds to the profile and area of the taught discipline. They have appropriate professional achievements.</p> <p>Professionals with research and professional experience are involved in the organization of the educational process.</p> <p>The academic staff engaged in the educational and professional program corresponds to the Licensing Conditions for Conducting Educational Activities of education institutions.</p> <p>100% of lecturers providing educational activities in English and other foreign languages are certified according to the Common European Framework of Reference for Languages (B2 level) or qualification documents related to the use of foreign languages.</p> <p>70% of practicing lecturers.</p>
Material and technical support	<ul style="list-style-type: none"> — training buildings; — dormitories; — specialized classrooms; — computer classes; — catering facilities; — wireless Internet access points; — multimedia equipment;
Information, educational and methodical support	<ul style="list-style-type: none"> - IEU official website: https://ieu.edu.ua; - wireless Internet access points; - unlimited Internet access; - scientific library, reading rooms; - GOOGLE CLASSROOM platform.
9. Academic mobility	
National academic mobility	<p>Each student has an opportunity to take particular courses and study during a semester with further recognition of obtained results and re-crediting at partner higher education institutions (within the scientific and educational consortium) as part of national academic mobility.</p> <p>Academic mobility principles are stipulated by the Ukrainian legislation.</p> <p>A possibility to study in several specialties or at several higher education institutions is stipulated by the Ukrainian legislation.</p>
International academic mobility	<p>Principles of international academic mobility are stipulated by the legislation of Ukraine and other countries, as well as interstate agreements.</p> <p>Each student has an opportunity to pass the procedure for recognizing credits / periods of study.</p>
Training of foreign students	<p>The program provides training possibilities for foreign citizens.</p>

2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAM AND THEIR LOGICAL SEQUENCE

2.1. List of EP components

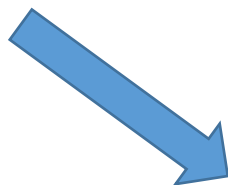
Discipline code	Components of the educational program (academic disciplines, term papers, practical training, qualifying paper)	Number of credits	Form of final control
1	2	3	4
1. Obligatory components			
<i>General training course</i>			
OC1	History of Ukrainian Statehood and Culture	4	Exam
OC2	Academic Integrity and Basics of Scientific Research	4	Exam
OC3	Digital Technologies for Learning and Professional Activities	4	Exam
OC4	Philosophy, Ethics and Aesthetics	3	Pass/Fail test
OC5	Law	4	Pass/Fail test
OC6	Business Psychology	3	Pass/Fail test
<i>Professional training course</i>			
OC7	Introduction to Linguistics	4	Exam
OC8	Speaking and Writing Practice (First Language – English)	39	Pass/Fail test / exam
OC9	Contemporary Ukrainian	12	Pass/Fail test / exam
OC10	Theoretical and Practical English Phonetics	12	Pass/Fail test / exam
OC11	Theoretical and Practical English Grammar	12	Pass/Fail test / exam
OC12	Latin	4	Exam
OC13	Business English	4	Pass/Fail test
OC14	English Terms and Scientific and Technical Translation	3	Pass/Fail test
OC15	History of Foreign Literature	4	Exam
OC16	Speaking and Writing Practice (Second Language – French, German or Spanish)	19	Pass/Fail test / exam
OC17	English History	5	Exam
OC18	Theory and Practice of Translation and Interpretation from the Main Foreign Language	8	Pass/Fail test / exam / term paper
OC19	Stylistics of the Main Foreign Language	4	Pass/Fail test
OC20	Lexicology of the Main Foreign Language	4	Pass/Fail test
OC21	Lexicology (Second Language – French, German or Spanish)	3	Pass/Fail test
OC22	Linguistic and Country Studies of Countries of the Main Foreign Language	3	Exam
OC23	Fundamentals of the Theory and Practice of Language Communication	3	Exam
OC24	Practical Course in Translation of the Second	3	Exam

	Foreign Language		
<i>Practical training</i>			
OC25	Translation/Interpretation (Educational) Practical Training	3	Pass/Fail test
OC26	Translation/Interpretation (On-the-Job) Training	6	Pass/Fail test
<i>Student examination</i>			
OC27	Certification Exam	3	Exam
Total number of obligatory components		180	
Total number of elective disciplines		60	
TOTAL CAPACITY OF THE EDUCATIONAL PROGRAM		240	

2.2. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROGRAM

General training course

- OC1
- OC2
- OC3
- OC4
- OC5
- OC6



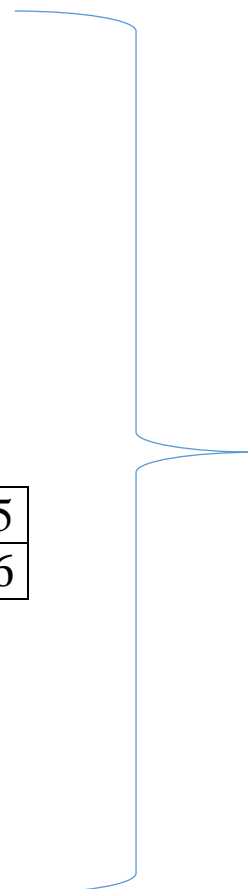
Professional training course

- OC7 OC16
- OC8 OC17
- OC9 OC18
- OC10 OC19
- OC11 OC20
- OC12 OC21
- OC13 OC22
- OC14 OC23
- OC15 OC24



Practical training

- OC25
- OC26



OC 27
Certification Exam

5. MATRICES OF COMPLIANCE OF PROGRAM COMPETENCIES WITH COMPONENTS OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM

5.1. Matrix of compliance of program competencies with components of the educational program

	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	OC12	OC13	OC14	OC15	OC16	OC17	OC18	OC19	OC20	OC21	OC22	OC23	OC24	OC25	OC26	OC27		
GC 1		+			+	+	+	+					+												+	+	+		
GC 2	+	+	+		+	+			+			+			+		+	+	+	+	+	+	+	+	+	+	+		
GC 3	+						+		+						+		+									+	+	+	
GC 4		+		+		+																				+	+	+	
GC 5				+	+	+	+	+	+	+	+	+		+		+	+	+	+	+	+	+	+	+	+	+	+	+	
GC 6		+		+			+	+	+			+		+		+		+	+	+	+	+	+	+	+	+	+	+	
GC 7		+											+													+	+	+	
GC 8					+								+													+	+	+	
GC 9								+		+	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	
GC 10				+		+	+	+	+				+	+	+	+										+	+	+	
GC 11	+				+	+	+	+	+				+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	
GC 12			+								+															+	+	+	
GC 13	+	+				+	+	+	+	+	+	+			+				+	+	+		+		+	+	+	+	
SC 1							+	+	+	+	+	+	+	+												+	+	+	
SC 2							+	+						+				+						+		+	+	+	
SC 3	+						+		+									+								+	+	+	
SC 4								+	+										+	+			+		+	+	+	+	
SC 5									+						+				+				+	+		+	+	+	
SC 6								+		+	+					+										+	+	+	
SC 7																											+	+	+
SC 8								+				+	+	+					+				+		+	+	+	+	
SC 9							+							+		+			+	+					+	+	+	+	
SC 10								+								+		+					+	+	+	+	+	+	
SC 11				+			+		+																	+	+	+	
SC 12						+							+	+				+						+	+	+	+	+	
SC 13							+			+	+				+		+	+		+	+		+	+	+	+	+	+	
SC 14		+			+								+									+			+	+	+	+	

6. MATRIX OF PROVIDING PROGRAM LEARNING OUTCOMES (PLO) WITH PARTICULAR COMPONENTS OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM

6.1 Matrix of providing program learning outcomes (PLO) with particular components of the educational program

Components of the educational program (discipline), practical training, individual tasks	Program learning outcomes																											
	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	OC12	OC13	OC14	OC15	OC16	OC17	OC18	OC19	OC20	OC21	OC22	OC23	OC24	OC25	OC26	OC27	
PLO 1								+	+			+	+	+		+		+				+	+	+	+	+	+	
PLO 2			+										+	+			+							+		+	+	+
PLO3		+	+	+	+	+						+														+	+	+
PLO4		+		+		+							+										+			+	+	+
PLO5		+		+	+	+							+										+			+	+	+
PLO 6		+	+			+																+				+	+	+
PLO 7		+		+		+	+						+													+	+	+
PLO 8							+						+		+		+		+							+	+	+
PLO 9						+	+						+	+			+		+			+				+	+	+
PLO 10							+	+					+			+						+		+		+	+	+
PLO 11	+								+				+				+		+							+	+	+
PLO 12							+	+											+			+			+	+	+	+
PLO 13									+					+	+		+		+	+				+		+	+	+
PLO 14						+	+						+	+					+	+	+					+	+	+
PLO 15	+						+								+				+	+						+	+	+
PLO 16								+						+		+		+						+	+	+	+	+
PLO 17			+				+	+					+							+	+					+	+	+
PLO 18		+			+	+												+						+	+	+	+	+
PLO 19							+			+	+			+			+							+		+	+	+
PLO 20														+				+							+	+	+	+
PLO 21							+			+	+					+						+				+	+	+

Components of the educational program (discipline), practical training, individual tasks	Program learning outcomes																											
	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	OC12	OC13	OC14	OC15	OC16	OC17	OC18	OC19	OC20	OC21	OC22	OC23	OC24	OC25	OC26	OC27	
PLO 22			+		+										+		+					+			+		+	+

3. FORM OF STUDENT EXAMINATION

The examination of graduates of the Bachelor's educational and professional program "Germanic Languages and Literature (Translation Included), First – English", specialty: 035 Philology, is conducted in the form of certification exam.

The certification exam allows assessing the achievement of learning outcomes stipulated by the educational program.

4. REQUIREMENTS FOR THE SYSTEM OF INTERNAL HIGHER EDUCATION QUALITY

International European University has the system of internal higher education quality assurance (internal quality assurance system) that includes the following procedures and measures:

- definition of principles and procedures of higher education quality assurance;
- monitoring and periodical review of educational programs;
- annual assessment of students, academic and teaching staff of the University and regular announcement of the assessment results on the official website of the University, information stands or in any other way;
- advanced training of the teaching, scientific and academic staff;
- availability of resources required to organize the educational process, including independent work of students due to each educational program;
- availability of information systems for efficient management of the educational process;
- publicity of information about educational programs, higher education degrees and qualifications;
- compliance with academic integrity among the University personnel and students, including creation and functioning of the efficient system for preventing and detecting academic plagiarism;
- other procedures and measures.

The system of internal higher education quality assurance (internal quality assurance system) is assessed as requested by the University by the National Agency for Higher Education Quality Assurance (NAQA) or independent institutions of higher education quality assessment and assurance accredited by NAQA for its compliance with the requirements of the higher education quality assurance system approved by NAQA, international standards and recommendations for higher education quality assurance.