



INTERNATIONAL EUROPEAN UNIVERSITY

**EDUCATIONAL AND PROFESSIONAL PROGRAM:
PSYCHOLOGY**

First (Bachelor) level

specialty: 053 Psychology

knowledge area: 05 Social and Behavioral Sciences

educational qualification: Bachelor of Psychology

APPROVED

**By the Decision of the Academic Council of
International European University**

dd. May 30, 2024, protocol No. 6

Chair of the Academic Council,

_____ Oleh PADALKA



**Educational and professional program
becomes effective by the Order of the Rector
of International European University
dd. June 7, 2024, No. 41-OD**

Kyiv - 2024

INTRODUCTION

The Psychology educational program of the 053 Psychology specialty is developed according to the approved Higher Education Standard in the 053 Psychology specialty (Order of the Ministry of Education and Science of Ukraine dd. April 24, 2019, No. 565 On Approval of the Higher Education Standard in the 053 Psychology Specialty of the First (Bachelor) Level as amended (amendments are introduced according to the Order of the Ministry of Education and Science of Ukraine dd. May 28, 2021, No. 593).

The Psychology educational program of the first (Bachelor) level, specialty: 053 Psychology, knowledge area: 05 Social and Behavioral Sciences, is developed by the working group consisting of:

Full name	Position (for part-time employees – place of main work, position)	Academic degree, academic title, granting department (specialty)
Olena Vyshnevskia EP Guarantor	Acting Head of the Department of Social Sciences and Humanities of International European University	PhD in Psychology
Liudmyla Aleksieienko-Lemovska	Professor at the Department of Social Sciences and Humanities of International European University	PhD in Pedagogy
Valentyn Postrelko	Professor at the Department of Internal Diseases of International European University	MD, Professor

Stakeholders	
Iryna Burlakova	Doctor of Psychology, Professor, Professor at the Department of Psychology and Social Welfare of Zhytomyr Polytechnic State University.
Tetiana Uvarova	Oncology Psychologist, Head of the Psychological Support Line for Military Personnel and Their Families (Yanina Sokolova's Fund)

The Psychology educational and professional program is developed according to the following requirements:

1. The Law of Ukraine On Higher Education dd. July 1, 2014, No. 1556-VII (as amended and supplemented).
2. The Resolution of the Cabinet of Ministers of Ukraine About Approval of the National Qualifications Frameworks dd. November 23, 2011, No. 1341 (as amended by the Resolution of the Cabinet of Ministers of Ukraine dd. June 25, 2020, No. 519).
3. The Resolution of the Cabinet of Ministers of Ukraine About Approval of Licensing Conditions for Conducting Educational Activities dd. December 30, 2015, No. 1187 (as amended).
4. The Order of the Ministry of Education and Science of Ukraine On Approval of the Higher Education Standard in the 053 Psychology Specialty of the First (Bachelor) Level dd. April 24, 2019, No. 565.
5. The Higher Education Standard in the 053 Psychology Specialty of the First (Bachelor) Level approved by the Order of the Ministry of Education and Science of Ukraine No. 565 dd. April 24, 2019.
6. The National Classifier of Ukraine DK 003:2010 Occupational Classification dd. November 1, 2010 (as amended and supplemented).

1. Profile of the Bachelor's educational and professional program in the 053 Psychology specialty

1. General information	
Full name of the higher education institution and structural unit	INTERNATIONAL EUROPEAN UNIVERSITY; Education and Research Institute "European Business School"; Department of Social Sciences and Humanities
Degree of higher education and qualification	Degree of higher education – Bachelor Educational qualification – Bachelor of Psychology
Type of diploma and capacity of the educational program	<p>Bachelor's Degree Diploma, 240 ECTS credits, period of study: 3 years and 10 months – for students entering based on complete general secondary education.</p> <p>180 ECTS credits, period of study: 2 years and 10 months – for students entering based on the degree of Junior Bachelor (Junior Specialist).</p> <p>180 ECTS credits, period of study: 2 years and 10 months – for students entering based on the Bachelor's, Master's or Specialist's degree.</p> <p>Based on the degree of Professional Junior Bachelor, Junior Bachelor (Junior Specialist), the higher education institution has the right to recognize and re-credit no more than 60 ECTS credits received as part of the previous educational program of Professional Junior Bachelor, Junior Bachelor (Junior Specialist).</p> <p>At least 50% of the capacity of the educational program should be focused on general and specialized (professional) competencies in the specialty.</p> <p>Admission based on the degrees of Junior Bachelor, Professional Junior Bachelor, or Junior Specialist is carried out according to the results of the external independent testing in the manner prescribed by law.</p>
Official name of the program	Psychology
Accreditation	Accreditation is conducted for the first time
Cycle/level	NQF of Ukraine – 6 th level, FQ-EHEA – first cycle, EQF-LLL – 6 th level.
Background	Complete general secondary education or a degree of Junior Bachelor (Junior Specialist).
Language of instruction	Ukrainian
Validity of the educational program	Until the next accreditation
Internet address of constant placement of educational program description	https://ieu.edu.ua/navchannia/osvitni-prohramy
2. Goal of the educational program	
The goal of the educational program is to provide practice-oriented training of psychologists, providing a wide range of employment opportunities due to advanced learning of professional English, development of general and special competencies of the professional required for students to master the methodology of the consultative process based on the network algorithm of subjective interactions	

of psychodiagnostic, psychoprophylactic, psychorehabilitation, psychotherapeutic, corrective and consultative, training and other nature in accordance with individual requests of customers.

3. Characteristics of the educational program

<p>Subject area (knowledge area, specialty, specialization (if any))</p>	<p><i>Knowledge area:</i> 05 Social and Behavioral Sciences <i>Specialty:</i> 053 Psychology <i>Educational and professional program:</i> Psychology <i>Object of study:</i> mental phenomena, their emergence, functioning and development; behavior, activity, deeds; interaction of people in small and large social groups; psychophysiological processes and mechanisms underlying different forms of mental activity. <i>Learning objectives:</i> to develop scientific ideas about the nature of the psyche, methods and results of mental phenomena research; to develop the ability to apply psychological knowledge in professional activities. <i>Theoretical content of the subject area:</i> a system of psychological knowledge, basic categories and concepts, regularities, mechanisms, methodological approaches, explanatory principles, scientific and applied tasks. <i>Methods, techniques and technologies:</i> methods of theoretical and empirical research, valid, standardized psychodiagnostic techniques, methods of data analysis, technologies of psychological help. <i>Tools and equipment:</i> psychological devices, computer equipment, modern information and communication technologies.</p>
<p>Focus of the educational program</p>	<p>The educational and professional program is focused on creating the best possible conditions for students to acquire knowledge in psychology and advanced learning of English in order to form a holistic range of skills and abilities required for efficient solution of professional tasks.</p>
<p>Key focus of the educational program and specialization</p>	<p>The Psychology educational and professional program of the Bachelor level is aimed at providing students with broad access to the first level of higher education in psychology within existing quantitative measures of licensed volume. <i>Keywords:</i> psychodiagnostics, psychological prevention, psychological rehabilitation, psychotherapy, consultative process, psychocorrection.</p>
<p>Program features</p>	<p>The content of the program implies the gradual mastering of educational components that develop students' readiness to solve complicated specialized tasks and practical problems based on: acquired knowledge, skills and abilities, fluency in professional English (level B1) sufficient for complex solution of complex specialized tasks and practical problems in the context of uncertainty.</p>

4. Graduates' ability to employment and further study

<p>Employability</p>	<p>1232 Chief Psychologist 2445.2 Psychologist 2445.2 Practicing Psychologist 2412.2 Staff Development Professional</p>
<p>Further study</p>	<p>A possibility to continue study at the second (Master) level of higher education. Acquisition of additional qualifications in the postgraduate education system.</p>

5. Teaching and assessment

<p>Teaching and learning</p>	<p>Practice-oriented training of psychologists based on student-centered, problem-oriented, individual and creative approached to learning. Educational components are taught using diverse forms of the organization of educational activities in classroom and field conditions (in particular,</p>
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	lectures, practical classes, independent work, consultations, writing of term papers and <u>qualifying paper</u> , practical training, control activities).
Assessment	The score rating system for assessing the efficiency of students' knowledge acquired in an accumulative manner by the results of all types of tasks in classroom and extracurricular conditions.
6. Program competencies	
Integral competence	Ability to solve complicated specialized tasks and practical problems in psychology, which implies application of basic psychological theories and methods characterized by complexity and uncertainty of conditions.
General competencies (GC)	GC 1. Ability to apply knowledge in practical situations. GC 2. To know and understand the subject area and professional activities. GC 3. Skills in applying information and communication technologies. GC 4. Ability to learn and acquire contemporary knowledge. GC 5. Ability to be critical and self-critical. GC 6. Ability to make reasonable decisions. GC 7. Ability to generate new ideas (creativity). GC 8. Interpersonal skills. GC 9. Ability to work in a team. GC 10. Ability to exercise your rights and obligations as a member of society, realize values of civil (democratic) society and need for its steady growth, supremacy of law, rights and freedoms of individuals and citizens in Ukraine. GC 11. Ability to keep and multiply moral, cultural, scientific values, as well as multiply achievements of society based on the understanding of history and regularities of subject area development, its place in the general system of knowledge about nature and society and in the evolution of society, engineering and technologies, as well as to use different types and forms of physical activity for outdoor activities and a healthy lifestyle.
Specialized (professional, subject) competencies (SC)	SC 1. Ability to operate the categorical and conceptual apparatus of psychology. SC 2. Ability to retrospectively analyze the national and foreign experience of understanding the nature of emergence, functioning and development of mental phenomena. SC 3. Ability to understand the nature of behavior, activity and deeds. SC 4. Ability to independently collect and critically comprehend, analyze and generalize psychological information from various sources. SC 5. Ability to use valid and reliable psychodiagnostic tools. SC 6. Ability to independently plan, organize and carry out psychological research. SC 7. Ability to analyze and systematize the obtained results, formulate reasoned conclusions and recommendations. SC 8. Ability to organize and provide psychological assistance (individual and group). SC 9. Ability to carry out educational and psychoprophylactic activities as requested SC 10. Ability to observe the norms of professional ethics SC 11. Ability to personal and professional self-improvement, training and self-development
7. Program learning outcomes (PLO)	
PLO 1. To analyze and explain mental phenomena, identify psychological problems and suggest solutions.	

- PLO 2. To understand regularities and particularities of development and functioning of mental phenomena in the context of professional tasks.
- PLO 3. To search for information from different sources, including the use of information and communication technologies to solve professional problems.
- PLO 4. To justify their own position, draw independent conclusions based on the results of their own research and analysis of literary sources.
- PLO 5. To choose and apply valid and reliable psychodiagnostic tools (tests, questionnaires, projective techniques, etc.) of psychological research and technologies of psychological assistance.
- PLO 6. To formulate the goal, objectives of the research, possess skills of primary material collection, observe the research procedure.
- PLO 7. To reflect and critically assess the reliability of the results of psychological research, formulate reasoned conclusions.
- PLO 8. To present the results of their own research orally/written for specialists and non-specialists.
- PLO 9. To offer own ways of solving psychological tasks and problems in the process of professional activities, to make and argue own decisions on their solution.
- PLO 10. To formulate an opinion in a logical, accessible manner, debate, defend one's own position, and modify statements in accordance with the cultural characteristics of the interlocutor.
- PLO 11. To draw up and implement a plan of the consultative process, taking into account the specifics of the request and individual characteristics of the client, to ensure the efficiency of their own actions.
- PLO 12. To compile and implement a program of psychoprophylactic and educational actions, psychological assistance activities in the form of lectures, conversations, round tables, games, trainings, etc., in accordance with the customer's requirements.
- PLO 13. To interact, communicate, be understandable, be tolerant of persons with other cultural or gender and age differences.
- PLO 14. To efficiently fulfill different roles in a team while solving professional tasks, including demonstrating leadership skills.
- PLO 15. To be responsible for professional self-improvement, training and self-development
- PLO 16. To know, understand and adhere to ethical principles of professional activities of a psychologist.
- PLO 17. To demonstrate socially responsible and conscious behavior, follow humanistic and democratic values in professional and social activities.
- PLO 18. To take efficient measures to preserve health (own and other's) and, if necessary, to determine the content of the request for supervision.

8. Resource support of program implementation

Specific characteristics of staffing	Staffing of the educational program corresponds to the current indicators of scientific and professional activities of the academic staff approved by the Licensed conditions of educational activities (academic degree, academic title, level of specialized and professional training). Narrow-profile practitioners are involved to implement objectives of practical training.
Specific characteristics of material and technical support	Material and technical support of the educational program corresponds to the current Licensing Conditions for Conducting Educational Activities. All classrooms are fitted with Google Jamboards and free WI-FI access. Computer classes are equipped with state-of-the-art computer equipment connected to high-speed Internet. The list of material and technical facilities include a canteen, dormitories (total capacity of 750 places), assembly hall, gyms and grounds, recreation centers and practical locations.
Specific characteristics of information,	The IEU official website https://ieu.edu.ua/ contains information about the university, admission rules, training, scientific and international activities, etc.

educational and methodical support	E-dean's office (https://ie.u.edu.ua/login/e-dean.html) Online library (https://cutt.ly/STgmE86). The electronic page of the Department (https://cutt.ly/1TgQqjx) provides information about the staff, history of the structural unit, scientific and international activities of the Department, contact details.
9. Academic mobility	
National credit mobility	The implementation of the national credit mobility program is regulated by the current Regulations on the Procedure for Exercising the Right to Academic Mobility at International European University and is supported by bilateral cooperation agreements signed between International European University and other higher education institutions.
International credit mobility	Practical implementation of international credit mobility is ensured by bilateral cooperation agreements with foreign higher education institutions: Azlette University Paris (France); Caucasus International University; Collegium Humanum (Warsaw Management University); Global University of Science & Technology; Karpaga Vinayaga College of Engineering and Technology; Kh. Dosmukhamedov Atyrau State University; Kujawy and Pomorze University in Bydgoszcz; MingDao University; Swiss Montreux Business School; University of Rijeka https://ie.u.edu.ua/navchannia/akademichna-mobylnist
Training of foreign students	Not provided

2. LIST OF COMPONENTS OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM AND THEIR LOGICAL SEQUENCE

2.1. List of EP components

Discip line code	Component of the educational program (academic disciplines, term papers, practical training, qualifying paper)	Number of credits	Form of final control
1	2	3	4
Obligatory components of EP			
<i>1. General training course</i>			
OC1.	History of Ukrainian Statehood and Culture	4	exam
OC2.	Academic Integrity and Basics of Scientific Research	4	exam
OC3.	Ukrainian (Professional)	4	exam
OC4.	Health and Safety, Labor Protection and Civil Defense	3	Pass/Fail test
OC5.	Foreign Language (Professional)	21	Pass/Fail test
OC6.	Digital Technologies for Learning and Professional Activities	4	exam
OC7.	Higher and Applied Mathematics	8	Pass/Fail test /exam
OC8.	Philosophy, Ethics, and Aesthetics	3	Pass/Fail test
OC9.	Law	4	Pass/Fail test
OC10.	Anatomy and Physiology	3	exam
OC11.	Business Psychology	3	Pass/Fail test
Professional training course			
OC12	Introduction to the Specialty	4	exam
OC13	General Psychology	6	exam
OC14	Human Genetics	3	exam
OC15	General Psychology Workshop	4	Pass/Fail test
OC16	Educational Psychology	4	exam
OC17	Psychodiagnostics	4	exam
OC18	Age Psychology	4	exam
OC19	Mathematical Methods in Psychology	4	exam
OC20	Differential Psychology	4	exam
OC21	Experimental Psychology	4	exam
OC22	Social Psychology	6	exam, term paper
OC23	Organization of Psychological Service	3	exam
OC24	Clinical Psychology	3	exam
OC25	Pathopsychology	3	exam
OC26	Basics of Psychological Consulting	6	exam
OC27	Group Psychocorrection Workshop	3	exam
OC28	Psychology of Personality	3	exam
OC29	Gender Psychology	3	exam
OC30	Family Psychology	3	exam
OC31	Theory and Practice of Psychological Training	3	Pass/Fail test
OC32	Psychological Support for Children with Special Educational Needs	3	Pass/Fail test
OC33	Methodology for Conducting Psychological Examinations in Various Areas	3	exam

OC34	Work Psychology	3	exam
OC35	Psychological Assistance in Crisis Situations	3	exam
Practical training			
OC36	Professional Introductory Practical Training	5	Pass/Fail test
OC37	Diagnostic Practical Training	6	Pass/Fail test
OC38	Psychocorrection Practical Training	6	Pass/Fail test
Examination			
OC39	Certification exam	1	-
OC40	Qualifying paper	8	-
Total number of obligatory components		176 credits	
Total number of elective disciplines		64 credits	
TOTAL CAPACITY OF THE EDUCATIONAL PROGRAM		240 credits	

5. MATRICES OF COMPLIANCE OF PROGRAM COMPETENCIES WITH COMPONENTS OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM

5.1 Matrix of compliance of program competencies with components of the educational program

	OC 1	OC 2	OC 3	OC 4	OC 5	OC 6	OC 7	OC 8	OC 9	OC 10	OC 11	OC 12	OC 13	OC 14	OC 15	OC 16	OC 17	OC 18	OC 19	OC 20	OC 21	OC 22	OC 23	OC 24	OC 25	OC 26	OC 27	OC 28	OC 29	OC 30	OC 31	OC 32	OC 33	OC 34	OC 35	OC 36	OC 37	OC 38	OC 39	OC 40								
GC 1			♦		♦				♦					♦	♦	♦						♦	♦	♦										♦	♦			♦	♦	♦								
GC 2											♦	♦				♦	♦		♦	♦		♦	♦						♦				♦	♦	♦	♦	♦	♦	♦	♦	♦	♦						
GC 3										♦									♦				♦				♦												♦	♦	♦	♦						
GC 4	♦				♦	♦						♦		♦					♦	♦																				♦	♦	♦	♦					
GC 5							♦										♦																			♦		♦				♦	♦					
GC 6		♦						♦					♦		♦																	♦	♦	♦						♦	♦	♦	♦					
GC 7																				♦							♦	♦										♦			♦	♦	♦					
GC 8											♦											♦																			♦	♦	♦					
GC 9				♦					♦				♦														♦		♦	♦		♦							♦	♦	♦	♦	♦	♦				
GC 10		♦					♦	♦																				♦				♦							♦	♦	♦	♦	♦	♦				
GC 11	♦			♦						♦																													♦	♦	♦	♦	♦	♦				
SC 1											♦	♦		♦																										♦	♦	♦	♦	♦				
SC 2									♦		♦									♦																						♦	♦	♦	♦			
SC 3				♦			♦	♦															♦	♦										♦								♦	♦	♦	♦			
SC 4			♦		♦	♦		♦				♦							♦						♦								♦		♦								♦	♦	♦	♦		
SC 5															♦	♦																			♦								♦	♦	♦	♦		
SC 6		♦														♦	♦		♦																							♦	♦	♦	♦			
SC 7		♦	♦		♦	♦			♦					♦					♦				♦			♦						♦		♦									♦	♦	♦	♦		
SC 8										♦						♦												♦		♦	♦	♦		♦										♦	♦	♦	♦	
SC 9							♦										♦										♦																	♦	♦	♦	♦	
SC 10										♦																																			♦	♦	♦	♦
SC 11				♦									♦															♦																	♦	♦	♦	♦

3. FORM OF STUDENT EXAMINATION

The examination of graduates of the Bachelor's Psychology educational and professional program, specialty: 053 Psychology, is conducted in the form of public defense (presentation) of the qualifying paper and certification exam.

The requirements for the qualifying paper include the solution of a complex specialized task or practical problem in psychology, which implies the application of basic psychological theories and methods and is characterized by complexity and uncertainty of conditions. The qualifying paper shall contain no academic plagiarism, falsification and fabrication. The qualifying paper shall be published on the official website or in the repository of the higher education institution.

The qualifying exam in the specialty allows assessing the achievement of learning outcomes stipulated by the Higher Education Standard and the educational program.

4. REQUIREMENTS FOR THE SYSTEM OF INTERNAL HIGHER EDUCATION QUALITY

International European University has the system of internal higher education quality assurance (internal quality assurance system) that includes the following procedures and measures:

- definition of principles and procedures of higher education quality assurance;
- monitoring and periodical review of educational programs;
- annual assessment of students, academic and teaching staff of the University and regular announcement of the assessment results on the official website of the University, information stands or in any other way;
- advanced training of the teaching, scientific and academic staff;
- availability of resources required to organize the educational process, including independent work of students due to each educational program;
- availability of information systems for efficient management of the educational process;
- publicity of information about educational programs, higher education degrees and qualifications;
- compliance with academic integrity among the University personnel and students, including creation and functioning of the efficient system for preventing and detecting academic plagiarism;
- other procedures and measures.

The system of internal higher education quality assurance (internal quality assurance system) is assessed as requested by the University by the National Agency for Higher Education Quality Assurance (NAQA) or independent institutions of higher education quality assessment and assurance accredited by NAQA for its compliance with the requirements of the higher education quality assurance system approved by NAQA, international standards and recommendations for higher education quality assurance.