

EUROPEAN MEDICAL SCHOOL

APPROVED

Chair of the Admissions Committee

Rector of the European Medical School



Oleh Vovk

PROGRAM

ENTRANCE EXAM IN THE LANGUAGE OF INSTRUCTION (ENGLISH)

for foreign applicants and stateless persons

obtaining – Master's degree

specialties: C4 Psychology, D3 Management, D5 Marketing

KYIV 2026

INTRODUCTION

The Programme of the Entrance Examination in the Language of Instruction (English) is designed for conducting the admission assessment at the European Medical School for obtaining a Master's degree in the specialties C4 Psychology, D3 Management, and D5 Marketing, for full-time and part-time forms of study, for foreign citizens and stateless persons, in accordance with the Laws of Ukraine "On Education", "On Higher Education", the Conditions for Admission to Higher Education Institutions of Ukraine, and the Admission Rules for studying at the European Medical School in 2026.

The Programme of the Entrance Examination in the Language of Instruction (English) has been developed in accordance with the recommendations of the Common European Framework of Reference for Languages and is aimed at assessing the level of language proficiency of applicants at the B2 level.

The purpose of the entrance examination is to determine the level of linguistic and communicative competence of the applicant in accordance with the requirements of the B2 level.

The Programme of the Entrance Examination includes assessment criteria, the scoring structure, and the procedure for evaluating applicants' preparedness.

The Entrance Examination in the Language of Instruction (English) is conducted in a combined format: a test and an individual oral interview.

The testing component assesses reading skills and lexical-grammatical competence. The individual oral interview assesses communicative skills as well as *academic and professional language competence*.

The duration of the test is 60 minutes. The individual oral interview lasts 180 minutes per group of 30 persons.

REQUIREMENTS FOR THE LEVEL OF LANGUAGE COMPETENCE

Lexical competence:

- possess general and academic vocabulary;
- know the terminology relevant to the specific field of study.

Grammatical competence:

- correct use of verb tenses;
- command of complex syntactic structures;
- agreement of parts of speech, conditional sentences, passive voice, etc.;
- accurate use of grammatical constructions.

Reading:

- understand texts of various genres;
- identify the main idea and supporting details of a text.

Communicative competence:

- express ideas in coherent, connected, and complete segments of speech on topics related to personal, educational, professional, and social spheres of life, including social or international relations, with the ability to argue, explain, and evaluate;
- present a topic in a structured and detailed manner;
- provide extended answers to questions on the relevant topic;
- demonstrate flexibility and appropriateness in language use.

PROCEDURE FOR TAKING THE ENTRANCE EXAMINATION

The Entrance Examination in the Language of Instruction (English) begins with a written test, for which 60 minutes are allocated. The test consists of 25 multiple-choice questions. The applicant must select one correct and most complete answer. Each correct answer is awarded 4 points. Each incorrect answer is awarded 0 points. The maximum possible score is 100 points.

After a 30-minute break, the individual oral interview is conducted. A total of 180 minutes is allocated for a group of up to 30 candidates.

The interview consists of two parts:

Part	Description	Time
1. Monologue speaking	Extended speech on a given topic	Up to 4 minutes
2. Dialogue / discussion	Answers to the examiner's questions	Up to 2 minutes

The maximum score an applicant can obtain for the individual oral interview is 100 points.

Assessment is carried out according to the following components:

Content and completeness of the response	relevance to the topic; logical presentation; argumentation.	0-50 points
Lexical competence	vocabulary range; appropriateness of lexical usage.	0-15 points
Grammatical accuracy	correctness of grammatical structures; variety of sentence constructions.	0-15 points
Phonetic accuracy	pronunciation; intonation.	0-10 points
Communicative competence	ability to maintain a dialogue; adequacy of responses.	0-10 points

The minimum number of points required to consider the entrance examination successful must be at least 100 points.

The maximum possible score for the Entrance Examination in the Language of Instruction (English) is 200 points.

3. TOPICS OF STUDY MATERIAL INCLUDED IN THE ENTRANCE EXAMINATION

Lexical material (Vocabulary)

General academic vocabulary:

- Education and studies (higher education, degree, curriculum, assessment);
- Scientific research (research methods, data analysis, findings);
- Academic integrity (plagiarism, citation, ethics).

Socio-domestic topics:

- Personality and career;
- Intercultural communication;
- Everyday life and social relations.

Profession-oriented vocabulary:

- Terminology relevant to the chosen specialty;
- Business English (meetings, negotiations, emails).

Grammatical material (Grammar)

Verb forms:

- Tenses: Simple, Continuous, Perfect, Perfect Continuous;
- Sequence of Tenses;
- Passive Voice;
- Modal verbs (can, must, may, might, should, have to).

Conditionals:

- Zero, First, Second, Third Conditionals;
- Mixed conditionals.

Nouns and articles:

- Countable and uncountable nouns;

- Articles (a/an, the, zero article).

Adjectives and adverbs:

- Degrees of comparison;
- Adjective order;
- Intensifiers.

Prepositions:

- Time, place, and direction;
- Fixed expressions.

Complex sentences:

- Relative clauses;
- Reported speech;
- Linking words (however, therefore, although).

TOPICS FOR THE INDIVIDUAL ORAL INTERVIEW

1. Personal Background & Education
 1. About yourself and your background
 2. Your previous education
 3. Your favorite subjects at university
 4. Your academic achievements
 5. A typical day as a student
 6. Your study habits
 7. Your experience learning English
 8. Your strengths as a student
 9. Your future study plans
2. Career & Professional Interests
 10. Your chosen field of study
 11. Why you chose your specialization
 12. Your career goals
 13. A job you would like to have
 14. Your professional skills
 15. Your internship or work experience
 16. A person who inspired your career choice
3. Daily Life
 17. Your daily routine
 18. Your hobbies and interests
 19. How you spend your free time
 20. Your favorite place to relax
 21. Your favorite season
 22. Your lifestyle
4. Social Life & Communication
 23. Your family
 24. Your friends
 25. Communication with people from other cultures

- 26. A memorable event in your life
- 27. Celebrations and traditions in your country
- 5. Education Topics
 - 28. University life
 - 29. Online learning experience
 - 30. Your favorite teacher
 - 31. Learning foreign languages
 - 32. Importance of education
- 6. Travel & Culture
 - 33. Your last путешествие
 - 34. A country you would like to visit
 - 35. Cultural traditions of your country
 - 36. A place in your country you recommend visiting
- 7. Technology & Modern Life
 - 37. Using technology in your daily life
 - 38. Social media you use
 - 39. Online communication
 - 40. Digital tools for learning
- 8. Health & Lifestyle
 - 41. Healthy lifestyle
 - 42. Your eating habits
 - 43. Physical activities you enjoy
- 9. Leisure & Interests
 - 44. Your favorite book / movie
 - 45. Music you like